

Children's Ministry Lesson Plan – August 10th, 2025

Scripture: Isaiah 1:16–17

1. Activity: Animal Noise Charades (10 Minutes)

Description:

Have one kid pick a noise from the list. They must make the noise. Every other kid must try not to be the last to figure out the animal and start making the noise.

Play in reverse – Have a kid act out the animal and the kids guess by making the animal noise.

2. Worship Song: Praise (5 minutes)

Have Kids Stand And Copy The Motions To The Song
Press Play On The Computer To Start The Song
Pause/Stop/Exit Out Of Song When It Is Over

3. Offering (2 minute)

Who can tell me what tithes & offerings are? Allow kids to respond.

What are tithes & offerings?

"Giving money to the church is actual giving money to God. Tithe means one-tenth. God then uses this money for the work of the church, which is to spread the Good News of Jesus and God's love for us to the entire world, including you."

Did anyone bring an offering today? (Allow them to take any offering to the box on the wall outside the rooms)

4. Prayer & Split (2 minute)

Invite A Kid To Pray For The Day.

Encourage thanksgiving, praising God, or if someone has already shared something that needs to be prayed for.

Split Up Into The Classrooms

5. Provide Snack & Art Pages (2 minutes)

This will engage and focus the kids.

6. Opening Prayer Requests (5 minutes)

Ask For Prayer Requests / Share Your Own (Allow Time For Thought & Sharing)

Assign/Ask If Anyone Will Pray For A Prayer Request

(The goal is to create comfortable spaces for sharing & praying for one another. Sometimes this means that the leaders will be the only ones that are praying. Other times you might see opportunity where kids are eager to pray or willing to stretch their comfort zone because they really care about another kid's prayer request)

Pray.

7. Read Scripture Passage (5 minutes)

Explain how you are finding the passage in your bible.

Read: Isaiah 1:16–17

What did you hear?

8. Application Story (5 minutes)

Script:

Miles noticed a new kid sitting alone at lunch. He felt nervous—what if

the kid didn't want to talk? But then he remembered what they talked about in church: that God wants us to help others and make things right.

So Miles got up, walked over, and asked if he could sit with him. The new kid smiled and nodded. His name was James, and he had just moved from another town. They talked about Pokémon and soccer and even found out they both liked the same silly jokes.

Later that day, Miles told his mom what he did. She gave him a big hug and said, "That's what it means to live like Jesus—to see someone who needs love and give it."

Miles felt proud—not because anyone clapped or gave him a prize, but because he knew he had done the right thing.

What did you think of the story?

9. Discussion (10 minutes)

Questions:

- What do you hear the Scripture and story saying to you?
- Can you think of someone you know who might need a helping hand this week?
- What are some ways kids can "do what is right" even if no one sees?
- Why do you think God cares about how we treat others?

Tips:

Allow the Holy Spirit guide you.

Allow for quiet as kids think. Look at their faces and maybe you will see a brain processing that you can prompt to answer.

If a child hasn't spoken, you can ask them if they have any thoughts, but don't push too hard. They are finding comfort & trust in the space. Kids take in more than it looks like. Do not be discouraged if you don't

see a desired outcome. Focus on being a loving, trusted, consistent adult in their life.

10. Closing Review & Prayer (3 minutes)

Review:

Today we learned that God wants us to live in a way that shows His love.

He calls us to do what is right—not just for ourselves, but to help others too.

We can be God’s helping hands by choosing kindness and love every day.

Closing Prayer:

Dear God, thank You for showing us what is right.

Help us to be brave and kind and always ready to help someone in need.

Let Your love shine through us this week. Amen.